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Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, PPS

DATE: 11 July 1957

FROM : Chief, LAS

SUBJECT: Weekly Activities Report #28

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3-16-78
By: 35

A. SIGNIFICANT ITEMS

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Lt. General Leon W. Johnson, American member of the NATO Standing Group, has asked that [REDACTED] continue the special class in French for him and associates. It is recalled that this class was organized by LAS about a year ago at the personal request of General Cabell. [REDACTED] apparently has done a good job. Johnson has been one of our most conscientious part-time students. ^

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B. OTHER ACTIVITIES

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1. [REDACTED] has introduced an FE group interested in limited training in Vietnamese to the qualifications of a colleague across the hall, with a view to accomplishing the objective within the Agency with FE talent not present in LAS.

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2. NSA has informed C/LAS that after August they must discontinue providing a special course chiefly for ORR that they have given for several years. LAS has offered to pick up the present class in September and carry it to conclusion of the course in December, and to give another running of the course (9 months) providing ORR will discipline what heretofore has been scandalous irregularity in attendance and gross failure to support classroom work with appropriate preparation. I am assured that the AD/RR ~~down~~ will support the LAS request for reasonable student participation.

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3. FE [REDACTED] has sent a despatch to the field proposing that [REDACTED] be invited to do an FE [REDACTED] field survey similar to the one he did in the EE area earlier this year. Probable time: last half of September.

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5. QRP considered personally initiated request of [REDACTED] to determine his qualifications for graduate study at Cornell with Far Eastern specialization possibly to be followed by one year at the [REDACTED] QRP, which included C/FE [REDACTED] certified [REDACTED] qualifications, but recommended against submission of a request as FE [REDACTED] has no intention of employing him with a view to training along the lines desired by [REDACTED] Subsequently, [REDACTED] separately talked with [REDACTED]

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6. At the request of [REDACTED] has given [REDACTED] guidance in development of a plan for an [REDACTED]-sponsored area familiarization trip to begin in mid-September.

7. Personal educational counsel has been provided several persons.

W 8. We now are completing the scheduling of out-of-hours classes to satisfy all applications for voluntary language study where applicants number five or more. With this accomplishment we end the first phase in initiation of the out-of-hours program. R/TR and C/LAS propose that hereafter courses will be initiated on a regular schedule that will assist applicants in making plans in advance and will facilitate orderly treatment of the numerous details involved in organizing, conducting and concluding these courses. Courses will begin on the first Monday, or the first working day thereafter, in September, January and May. This schedule is being announced in the next OTR Bulletin.

9. On 5 July, the two evening classes, Elementary Persian with three students, and Elementary Persian Reading with two students, came to a close.

10. On 28 June, the Intermediate Chinese (Mandarin) course came to a close with four students completing the work.

W 11. The evening Elementary Chinese course started on 8 July with nine students in attendance. Mr. [REDACTED] ORR, is the instructor. This is a specific case of returning to the Agency the results of a previous Agency investment. [REDACTED] Chinese was acquired under Agency sponsorship; [REDACTED] was a conspicuously outstanding student. We now are pleased that he can share with other employees the results of his extensive study.

12. [REDACTED] completed Regional Survey-Free Europe #2 on 2 July. This was the most attentive and industrious class he has had in the area program. Nineteen students completed the course, of the 23 enrolled. This course will not be repeated until February 1959, in order to permit scheduling of the new Integrated Language/Area Studies on France and Italy in 1958. At the final session, a general discussion of the impact of nuclear weapons on Western Europe's defense posture was led by [REDACTED] of [REDACTED] and [REDACTED], and the class was unanimous in recommending that more such sessions be held in the final phase of a regional course.

13. [REDACTED] discussed his impending assignment in the Strategic Intelligence School (22 to 26 or 30 July) with [REDACTED]. The strategic survey film on Western Europe, which is being produced by SIS in New York, with [REDACTED] as technical adviser, will admittedly fill a present need in the area programs of both SIS and OTR, but the plan seen by [REDACTED] seems overly ambitious. The film on the Middle East in the same series, just put out in 16 mm., is somewhat disappointing in respect to the old footage included, and the failure to limit background music to selections appropriate to the area. [REDACTED] has submitted detailed comments on the Western Europe film plan to SIS.

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14. [redacted] relatively uninhibited discussion of one of the newest problems facing the U.S. in the Middle East--the future of Jordan--was one of the reasons the recently completed (17-28 June) Seminar on the Arab World can be chalked up as a success. Another is the spirited defense by Mr. Fraser Wilkins, Director of State Department's Office of NEA, of the Department's rebuff to Colonel Nasser on the Aswan Dam project.

More important, however--though less immediately impressive, was the composition of the student body. By age, grade (11-13 generally), area experience and present assignment, this group of 12 Agency and 4 non-Agency persons was reasonably well-fitted to grapple with the two-fold theme of the course--nationalism and Communism in the Middle East. Student attendance, interest and participation throughout the two weeks, as well as daily adherence to an outside reading schedule, were very good.

This Seminar was the first run by the Western Staff; this experience and the students' critiques indicate that additional seminars might well be offered if the work load permitted.

15. Members of the Language Advisory Committee met and discussed scheduling for the rest of the year for the house and possible criteria for selection of candidates for the 100 slot program.

16. Second offering of the Americans Abroad Orientation-Western Europe, scheduled for the week of 15 July, has been cancelled for lack of sufficient registrations. A number of reasons why there is less demand for this course than for the one on Germany have emerged, including the fact that there is much more opportunity on the other (smaller) country desks for briefings by a division's own experienced personnel. The course will be offered again, as previously scheduled, for the week of 7 October.

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17. First planning session for the new Integrated Language/Area Study-Germany, scheduled to be offered in October, was held by [redacted] and [redacted]. Schedules for this intermediate, intensive German language course and for the companion Basic Country Survey-Germany will be ready for insertion in the September Bulletin.

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18. The regular Russian test was given for fifteen people on 27 June. Mr. [redacted] served on the oral panel.

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19. The oral part of the Italian test was given for three people on 28 June and 1 July. [redacted] served on the panel. The oral part of the Italian test was given for two people on 3 July. [redacted] again served on the panel.

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20. The German test was given by special request for one person on 27 June. [redacted] served on the oral panel.

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21. The Chinese (Mandarin) test was given by special request for one person on 27 June. [redacted] served on the oral panel.

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22. [REDACTED] went to FDD on 1 July to consult with Mr. [REDACTED] about FDD personnel who might be capable of composing proficiency tests. 25X1A9a

23. [REDACTED] worked on the language learning time chart. 25X1A9a

24. [REDACTED] began work on composing the Greek proficiency test. 25X1A9a

25. Average number of students in formal, internal language training for the month of June was 159, studying the following languages:

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| Chinese | Persian |
| French | Polish |
| German | Romanian |
| Greek | Russian |
| Italian | Spanish |
| Japanese | Turkish |

Average number of students in formal, before- and after-hours language training was 120, studying the following languages:

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| French | Italian |
| German | Spanish |

201 individuals participated in the self-study program in the following languages:

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| Arabic | Persian |
| Bulgarian | Polish |
| Chinese | Portuguese |
| French | Romanian |
| German | Russian |
| Greek | Serbo-Croatian |
| Hindi | Spanish |
| Hungarian | Swedish |
| Italian | Thai |
| Japanese | Turkish |
| Norwegian | Vietnamese |

214 students used the language laboratory for a total of 1944 hours. 25X1A9a

26. Mr. [REDACTED] joined the LAS staff this week; Mr. [REDACTED] in the Language Laboratory, and Mrs. [REDACTED] as secretary for the Western Studies faculty. 25X1A9a

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